

In **Maths**, our focus this term is number and place value. We will be learning how to represent numbers up to 1000 using a variety of resources and methods. We will develop our rounding skills; order and compare numbers up to 1000 and solve practical problems to deepen our understanding. We will develop our addition and subtraction skills- investigating how to add and subtract numbers of up to 4 digits, whilst also learning strategies to support our mental addition and subtraction. To finish the term, we will move on to multiplication and division- using our times table knowledge to support us in our learning. **As Class 4 will have the multiplication table check in June, times tables will be a big focus for us this year. Children will receive daily TT Rockstars practice so the more that they do at home, the better prepared they will be! Please encourage and support your child with securing their times tables knowledge at home. TTRockstars and Hit the Button are great websites to help.**

English – We will be **reading** a range of books including fiction, poetry and non-fiction. During our reading, the children will discuss the words and phrases, identify themes and we will continue to learn the skill of using the dictionary to check the meaning of unfamiliar words. We will encourage the children to participate in discussing and asking questions about the different texts to further their understanding.

During our **writing** this term, the children will be encouraged to use their spellings and the Year 3 and 4 common expectation words in their writing. The children will be taught to plan, draft, evaluate and edit their writing, and to proof read their work independently. The children's writing skills will be developed by extending their sentences with one or more clauses and a range of conjunctions.

- Our **non-fiction** focus this term will be **Recounts** where the children will be given the opportunity to extend their writing skills by retelling historical events. This will involve learning the features of a recount and looking in detail at the different elements of a recount. We will be focusing on maintaining consistency in tense and will make sure to use adverbs of time to aid sequencing. We will be reading 'Escape from Pompeii' to support this writing.
- Our **fiction** focus this term will be **Fantasy Stories and Descriptive Writing**, where the children will focus on developing an exciting plot and creating imaginative and detailed stories set in a fantasy world. We will be reading 'Castles' to support our writing.
- Our **poetry** this term will be focusing on **Free Verse – rhythm and onomatopoeia**, the children will be building their poetic vocabulary and knowledge on the structure. We will learn how to read, write and perform free verses.

We will continue working towards achieving our Pen Licences, making sure our letters are evenly sized and legible, with clear ascenders and descenders. We will also focus on the diagonal and horizontal strokes that are needed to join letters and understand which letters are best left unjoined.

Curriculum Newsletter

Class 4

Autumn Term 2024



A depiction of Boudicca who fought against the Romans when they came to take her land.

Science - We will be looking at the topic of **Electricity**. We will begin with a focus on how to be safe around different types of electricity. We will investigate how electricity moves and discover which materials are good conductors and insulators of electricity. Finally, we will dive into how electricity affects the environment and how renewable sources of electricity can help support our world.

History – We will be exploring life in **Roman Britain**. Through our learning we will explore the society of Ancient Rome, investigating how their lives were structured and what daily life was like for the average Roman. We will also design and create our own Roman shield.

Geography - We will celebrate **Harvest**. We will learn about some of the harvest traditions and celebrations from around the world.

Art – We will be working on drawing in our sketchbooks and will also take part in Visual Arts Week.

DT – We will be using electrical systems to design and create our own torches.

Music – We will be learning to sing, play, improvise and compose with the well-known song Mamma Mia.

PE - We will be taking part in gymnastics and swimming.

PSHE - We will learn about keeping safe and managing risk, with a particular focus on playing safe and knowing that different activities in the local environment pose different levels of risk.

Computing – We will be learning about internet safety and data logging.

RE – we will focus on what it is like to be Jewish: exploring the covenant with God. We will learn about how ideas of God are expressed in stories, celebration, ritual and action.

French – We will be learning greetings and will also learn to be able to give instructions in French.

This year, our **homework** will focus on **reading, spelling** and **times tables**. We will send home spelling sheets for the half term ahead. These sheets do not need to be returned to school each week. Please return the home/school spelling books to school on **Monday** so that they can be used in school for our daily practise and so that it is in school ready for the spelling challenge on Fridays.

Book bags and reading

In KS1 and KS2, we will support your child by:

- Listening to them read **every week**
- Changing their reading books at least twice a week
- Nurturing a **love for reading** by using quality texts in school
- Providing reading books **matched** to their reading level
- Teaching the **necessary skills** to help them become a confident and fluent reader

At home, please support your child by:

- Encouraging them to read **every day**
- Sending book bags to school **every day**
- **Talking to your child** about what they have read – the plot, characters, setting and other information
- Keeping in touch with us by **signing their reading record every time** they read
- Sharing **different books** with them other than their home reading book

Sometimes your child may be given the same book to re-read – this familiarity helps improve their fluency, expression, understanding and confidence.

ClassDojo

We will continue using ClassDojo as a reward system and for sharing class news and the children's learning with you, including our weekly WAGOLLS. Messages can be sent to teachers via this system – but please be aware that messages may not be checked between 4:30pm and 8am. Teachers will always try to respond within 48 hours – but not at weekends. Urgent messages and those of a sensitive nature should not be sent via ClassDojos – please ring the school office to pass on this information. No messages sent to teachers should be personal and we prefer that you do not message Teaching Assistants directly. Thank-you.

TIMES TABLE ROCKSTARS

Times Table Rockstars is a fun and easy ways for children to practise their times tables skills both at home and in school. As part of their homework, we would like your child to access TTRS as often as possible and we will celebrate their success each week in class. If your child has any issues logging into their account at home, please let us know.

This term's exciting learning opportunities...

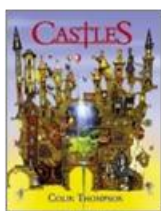
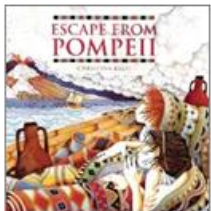
Harvest Festival:

During this week, we will discover how some familiar foods are produced and learn about some of the traditions around celebrating harvest at home and around the world. We hope to invite families to a harvest assembly and to collect donations for our local foodbank.

Black History Focus:

During this week, our focus will be on famous black scientists and inventors.

Here are some of the fantastic books we will be reading in class this term:



P.E

This half term our PE days are **Mondays** and **Fridays (swimming)**

Please make sure your child **comes to school in their PE kits and warm layers on these days**. Earrings must be removed or covered for P.E. lessons and long hair must be tied back. A message will be sent out on ClassDojo to notify you of our PE days for the next half term.



Many thanks for your continued support, please speak to one of the Class 4 team if you have any questions or concerns.

Miss Stevenson, Miss Byabagambi, Mrs Haw and Mrs Waite