

English

When **writing**, we will practise using:

Traditional tales – fantasy story

- inverted commas and other punctuation for direct speech
- adverbs to add interest
- a range of fronted adverbials (descriptive phrases).

Non-fiction – explanation text

- a range of prepositions and conjunctions
- subordinate clauses

Poetry focus – performing poetry

When **reading**, we will focus on prediction, retrieval and inference.

Class stories



Maths

This term, our focus is on Multiplication and Division, length and perimeter, fractions and decimals. As pupils will complete the Multiplication Tables Check in June, times tables remain a key priority. Daily practise takes place on TT Rockstars in school, and regular practise at home will greatly support progress. TT Rockstars and Hit the Button are great websites to use to practise at home.



Science

Animals including Humans
- We will describe the function of the digestive system and identify different types of teeth.

States of Matter - We will compare and group materials together, according to whether they are solids, liquids or gases. We will observe that some materials change state.

Geography

International Study: Morocco - We will locate Morocco on a world map, identify the geographical features of Morocco and compare Morocco to the UK.

Local Geography: Our County West, North and East Riding - During this week, we will look at locating the counties of the UK on a map.

History

Ancient Islamic Civilisations – We will be exploring the history of Early Islamic Civilisation. Children will learn how this civilisation spread across parts of the Middle East, North Africa, Spain, and into India, with Baghdad as its thriving capital.

Foundation subjects

Art: We will be exploring artwork inspired by pattern and creating a tessellated design; thinking about colour and shape and exploring positive and negative shapes.

RE: We will focus on what spirituality means and how various religions and nonreligious groups express that

PSHE: We will learn about how to look after our bodies, minds and teeth as well as how to stay safe online.

Computing: We will be focusing on repetition in shape.

DT: We will be adapting a food recipe.

Music: We will learn the song "lean on me" using sign language as a performance piece and learning note values.

MFL: We will learn new vocabulary and phrases about ... in French.

Book bags and reading

In Year 4, we will:

- Listen to your child read and change their book **every week**
- Provide reading books **matched** to reading levels
- Borrow books from the **school library** each week
- Teach the **skills** needed to be a confident and fluent reader

At home, please support your child by:

- Encouraging them to read **every day**
- Sending book bags to school **every day**
- **Talking to your child** about what they have read – the plot, characters, setting and other information
- Keeping in touch with us by **signing their reading record every time** they read
- Sharing **different books** with them other than their home reading book

Sometimes your child may be given the same book to re-read – this familiarity helps improve their fluency, expression, understanding and confidence.

This year, our **homework** will focus on **reading, spelling** and **times tables**.

TIMES TABLE ROCKSTARS

We use TTRS to practise our times tables skills both at home and in school. Please encourage your child to access TTRS as often as possible.

EMILE SPELLINGS

We use Emile to help with spellings in class. Spelling lists will be sent home at the beginning of each half term and our spelling test will be on Fridays.

If your child has any issues logging into their TTRS account at home, please let us know.

Handwriting

In class, we will practise the diagonal and horizontal strokes needed to join letters. At home, please encourage your child to form their letters correctly and keep them consistent in size.

How to Write Continuous Cursive Letters

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm

Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz



P.E

- This half term our PE days are **Mondays** and **Fridays (swimming)**
On PE days, your child needs to:
- **come to school in PE kits and school jumpers**
 - remove or cover earrings
 - tie long hair back

A message will be sent out on ClassDojo about our PE days for the next half term.

Many thanks for your continued support, please speak to one of the Class 4 team if you have any questions or concerns.

Miss Stevenson, Miss Byabagambi,
Mrs Haw and Mr Winn