

English

When **writing**, we will practise using:

Narrative – horror story

- Relative clauses beginning with **who, which, where, when, whose, that**
- Adverbs to show possibility and link paragraphs
- Brackets, dashes or commas for parenthesis

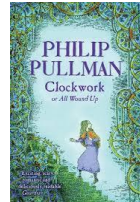
Non-fiction – newspaper report

- Passive voice
- Fronted adverbials of time, place and manner.

Poetry focus – performance poetry.

When **reading**, we will focus on prediction, retrieval and inference.

Class stories



Maths

In **maths**, we will be focusing on:

- Adding and subtracting fractions with unlike denominators.
- Converting between mixed numbers and improper fractions.
- Investigating the link between fractions, decimals and percentages.
- Using column multiplication to multiple number with 2 or more digits.
- Using bus stop division effectively.

Science

Forces



We will investigate and experiment with how different forces act and affect different objects. We will discover more about Sir Isaac Newton and find out about his discoveries.

Living things and their habitats

We will look at reproduction in plants and mammals and will learn about metamorphosis and life cycles before comparing life cycles between a range of living things.



Foundation subjects

Art: Explore surface and colour.

RE: What do different Hindus believe about God?

PSHE: Learn how to be healthy and look after our wellbeing, learn about online safety and how to administer first aid.

Computing: Learn how to programme using Scratch.

DT: Celebrating culture and seasonality with food.

Music: Musical notation through weekly 'Brass Band' sessions.

MFL: On the high street.

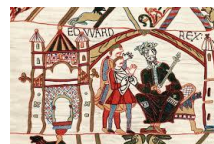
Geography – Southern Europe

Our international study will focus on India! We will learn about religions, transport and food that is grown in some of the different regions of the country.



History – Ancient Greece

We will learn all about the Anglo-Saxons and Vikings, including where they came from, how they lived and their religious beliefs. We will also look at how this era ended with the Battle of Hastings.



This year, our **homework** will focus on **reading, maths, spelling** and **times tables**.

Book bags and reading

In Year 5, we will:

- Listen to your child read and change their book **every week**
- Provide reading books **matched** to reading levels
- Borrow books from the **school library** each week
- Teach the **skills** needed to be a confident and fluent reader

At home, please support your child by:

- Encouraging them to read **every day**
- Sending book bags to school **every day**
- **Talking to your child** about what they have read – the plot, characters, setting and other information
- Keeping in touch with us by **signing their reading record every time** they read
- Sharing **different books** with them other than their home reading book

Sometimes your child may be given the same book to re-read – this familiarity helps improve their fluency, expression, understanding and confidence.

Handwriting

In class, we will practise writing legibly, fluently and with increasing speed. When doing their homework, please encourage your child to join their handwriting and present their work neatly.
Thank-you.

TIMES TABLE ROCKSTARS

We use TTRS to practise our times tables skills both at home and in school. Please encourage your child to access TTRS as often as possible.

EMILE SPELLINGS

We use Emile to help with spellings in class. Your child will be given a spelling task each week linked to their weekly spelling patterns. Spelling overview lists will be sent home at the beginning of each half term and our spelling test will be on Fridays.

If your child has any issues logging into their TTRS at home, please let us know.



This term's exciting events

Trip to Jorvik

Thursday 12th March

Class 5 will be going on a trip to Jorvik in York!
This will launch our learning about the Anglo-Saxons and Vikings.

Robinwood Meeting

Tuesday 24th February

Is your child interested in attending Robinwood in year 6? Come and join us to discuss what it is, the different activities your child can take part in and the cost of it.



P.E

This half term our PE days are **Tuesday** and **Wednesday**.
On PE days, your child needs to:

- come to school in **PE kits and school jumpers**
- remove or cover earrings
- tie long hair back

A message will be sent out on ClassDojo about our PE days for the next half term.

Many thanks for your continued support, please speak to one of the Class 5 team if you have any questions or concerns.

Miss Middleton and Mrs Waite